

B21.01.01 Chart Number Adjectives

B21.01.01

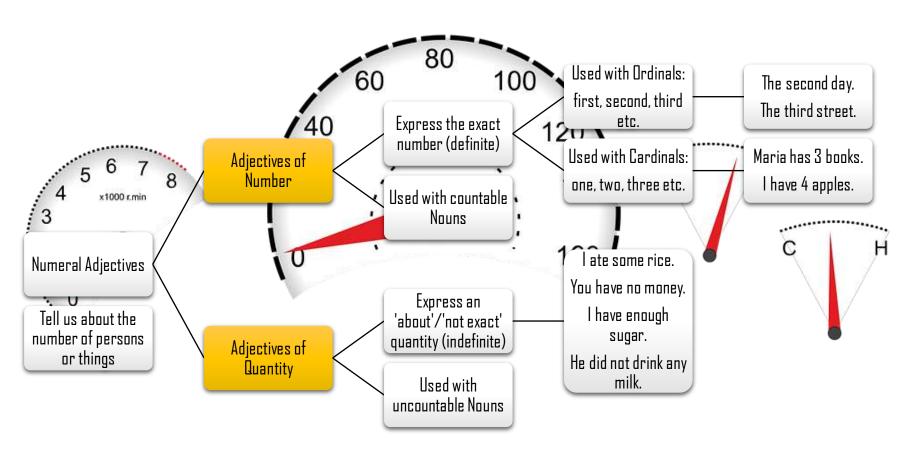


Chart Number Adjectives RAINBOW OF EDUCATION

A7.05.02

Cardinals Chart, Adjectives of Number

RAINBOW OF EDUCATION

O zero

1 one

2 two

3 three

4 four

5 five

6 six

7 seven

8 eight

9 nine

10 ten

11 eleven

12 twelve

13 thirteen

14 fourteen

15 fifteen

16 sixteen 17 seventeen

18 eighteen

19 nineteen

20 twenty

21 twenty-one

22 twenty-two

23 twenty-three

24 twenty-four

25 twenty-five

26 twenty-six

27 twenty-seven

28 twenty-eight

29 twenty-nine

30 thirty

31 thirty-one 32 thirty-two

33 thirty-three

34 thirty-four

35 thirty-five 36 thirty-six

37 thirty-seven

38 thirty-eight 39 thirty-nine

40 forty

41 forty-one 42 forty-two

43 forty-three

44 forty-four 45 forty-five

46 forty-six

47 forty-seven

48 forty-eight 49 forty-nine

50 fifty

51 fifty-one 52 fifty-two

53 fifty-three

54 fifty-four 55 fifty-five

56 fifty-six

57 fifty-seven 58 fifty-eight

59 fifty-nine

MADE IN ITALY

30

61 sixty-one 62 sixty-two

60 sixty

63 sixty-three

64 sixty-four

65 sixty-five 66 sixty-six

67 sixty-seven

68 sixty-eight

69 sixty-nine 70 seventy

71 seventy-one

72 seventy-two

73 seventy-three

74 seventy-four 75 seventy-five

76 seventy-six

77 seventy-seven 78 seventy-eight

79 seventy-nine

80 eighty 81 eighty-one

82 eighty-two

83-eighty-three 84 eighty-four

85 eighty-five

86 eighty-six 87 eighty-seven

88 eighty-eight

89 eighty-nine

90 ninety 91 ninety-one

92 ninety-two

93 ninety-three

94 ninety-four

95 ninety-five

96 ninety-six

97 ninety-seven

98 ninety-eight

99 ninety-nine

LARGE NUMBERS

100 one hundred

101 one hundred and one

200 two hundred 300 three hundred

400 four hundred

500 five hundred 600 six hundred

700 seven hundred 800 eight hundred

900 nine hundred

1000 one thousand 2000 two thousand

10.000 ten thousand

100.000 one hundred thousand

1000.000 one million

Whed temment

Time Chart 1, Weeks, Months

RAINBOW OF EDUCATION

Days of the Week

- 1. Monday
- 2. Tuesday
- 3. Wednesday
- 4. Thursday
- 5. Friday
- 6. Saturday

7. Sunday



Days of the Months

1					
first	1 st	eleventh	11 th	twenty-first	21 st
second	2^{nd}	twelfth	12 th	twenty-second	22^{nd}
third	$3^{\rm rd}$	thirteenth	13 th	twenty-third	$23^{\rm rd}$
fourth	4^{th}	fourteenth	14 th	twenty-fourth	24_{rd}
fifth	5^{th}	fifteenth	15 th	twenty-fifth	25 th
sixth	6^{th}	sixteenth	16 th	twenty-sixth	26^{th}
seventh	7^{th}	seventeenth	17 th	twenty-seventh	27^{th}
eighth	8 th	eighteenth	18 th	twenty-eighth	28 th
ninth	9^{th}	nineteenth	19 th	twenty-ninth	29 th
tenth	10 th	twentieth	20^{th}	thirtieth	30^{th}
			thirty-	-first 31 st	

Months of the year

2. February	8. August
1. January	7. July

3. March	9. September
----------	--------------

5. May

12. December

Today is Friday, March 6, 2017

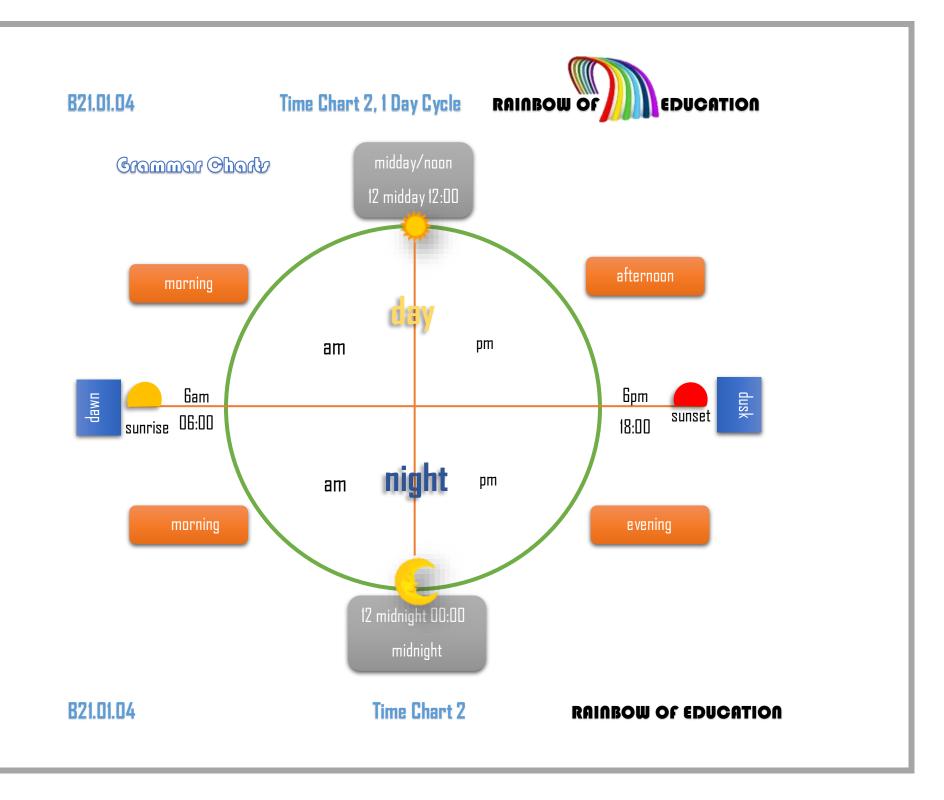
Tomorrow is Saturday, March 7, 2017.

Yesterday was Thursday, March 5.

Today is the sixth.

Tomorrow is Saturday.

This month is March.



Contractions



have

I have – I've
you have – you've
we have – we've
they have – they've
could have – could've
would have should've

are

you are – you're we are – we're they are – they're

not

are not
can not
could not
do not
did not
has not
had not
is not
was not
should not
could not
were not
would not

had

I had — I'd you had— you'd he had — he'd she had — she'd we had — we'd they had — they'd

will

I will — I'll
you will — you'll
he will — he'll
she will — she'll
we will — we'll
they will — they'll
who will — who'll

is

he is – he's she is – she's who is – who's here is – here's that is – that's there is – there's what is – what's

am

I am - I'm

has

he has – he's she has – she's who has – who's where has – where's

Who has - would

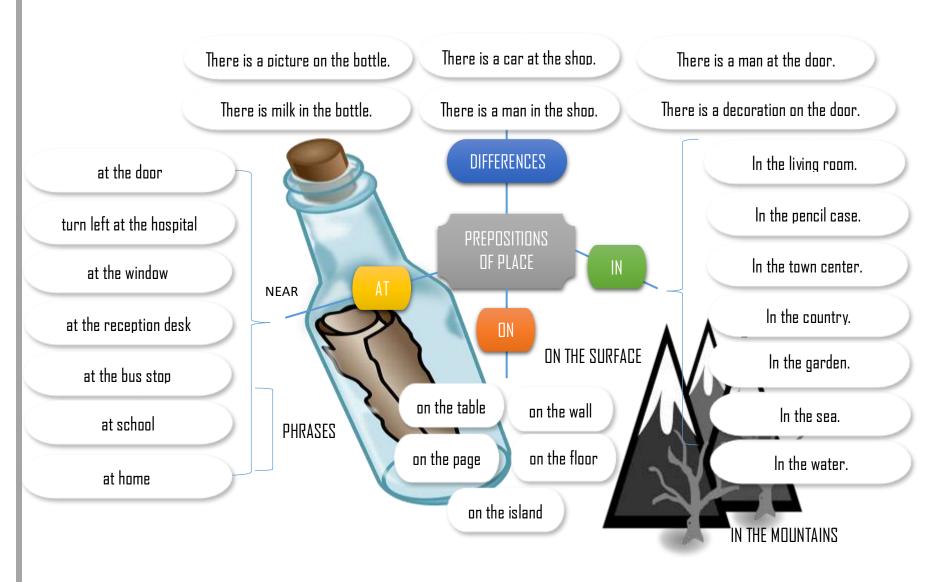
I would – I'd
you would – you'd
he would – he'd
she would – she'd
we would – we'd
they would – they'd
who would – who'd

B21.01.05 Contractions

Whedle hemmens

The Use of In, On and At Chart



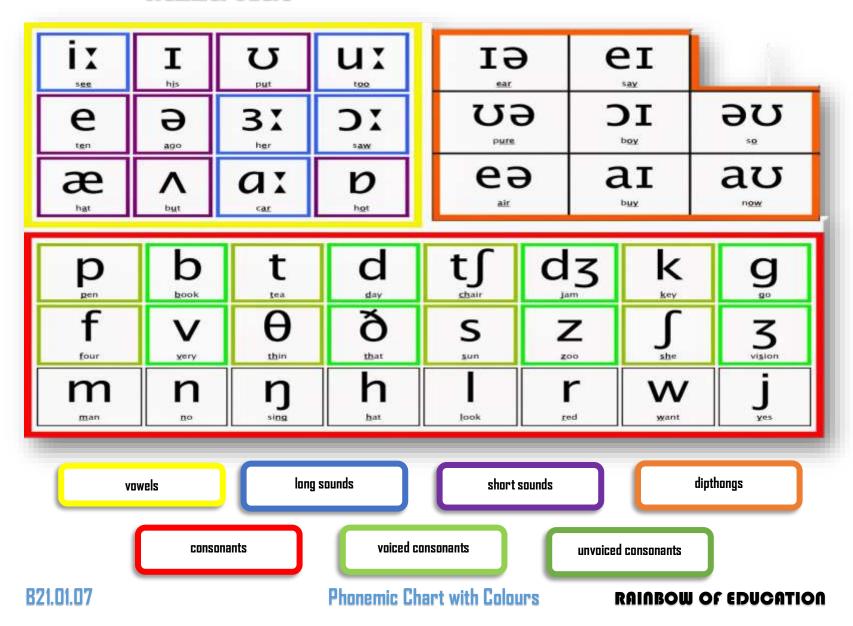


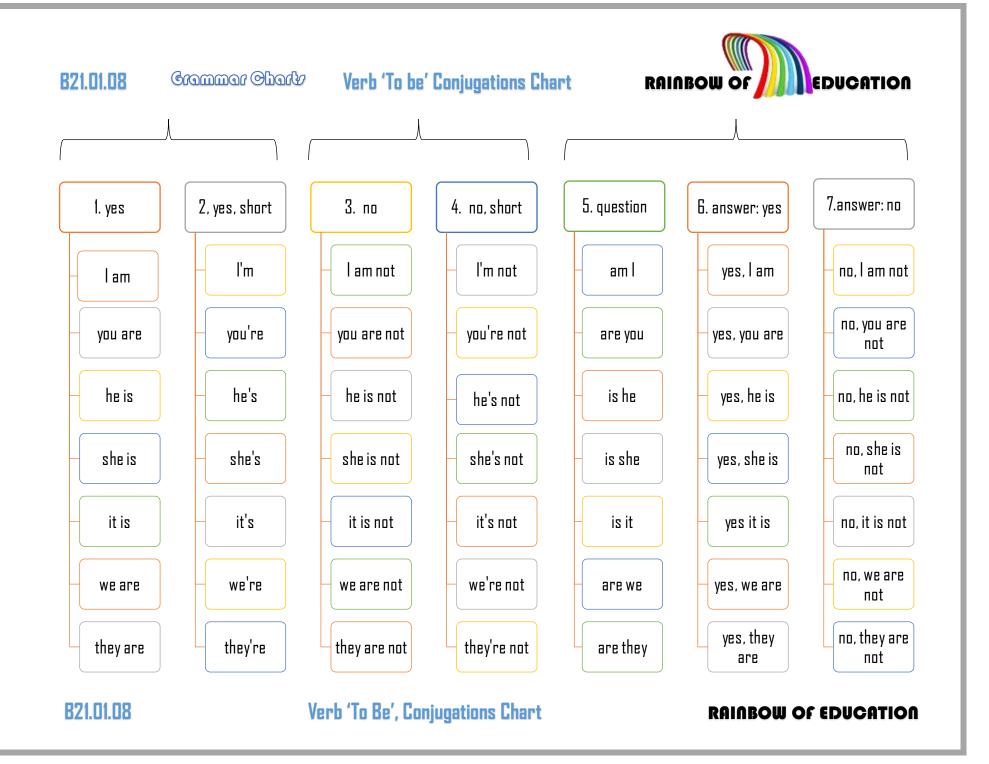
B21.01.06

In On At Chart

Phonemic Chart with Colours RAINBOW OF EDUCATION

Whed Demond





Grammar Chark Present Simple Spelling Rules Chart B21.01.09



1, he, she, it: add s with most verbs

- like fishing.
- Ynu like fishing.
- He likes fishina.
- She likes fishing.
- It likes fishing.
- We like fishing.
- They like fishing.

7. verbs ending consonant + y: he, she, it: change y to ie and add s

- I cry.
- You cry.
- He cries.
- She cries.
- It cries.
- We cry.
- They cry.

,r,s,t,v,w,x,y,z

3. have: he, she, it: change have to has

- I have a bicycle.
- You have a bicycle.
- He has a bicycle.
- She has a bicycle.
- It has a bicycle.
- We have a bicycle.
- They have a bicycle.

4. verbs ending in consonant + o: add es.

- I do nothing.
- You do nothing.
- He does nothina.

- She does nothing.
- It does nothing.
- We do nothing.
- They do nothing.

5. verbs ending: s.z.ch.sh and x: add es

- He watches TV.
- She kisses her daughter.



- She washes the dishes.
- It buzzes arnund.

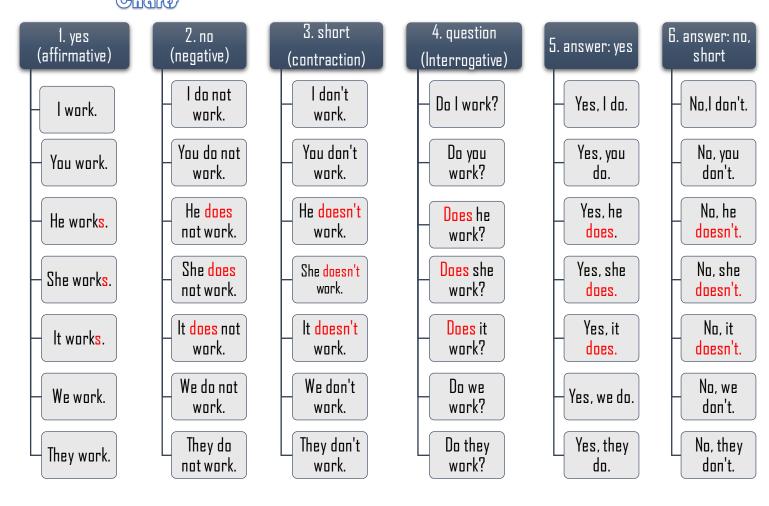


Vowels: a,e,i.o,u

B21.01.09

Present Simple Spelling Rules Chart

Present Simple Conjugations Chart RAINBOW OF EDUCATION

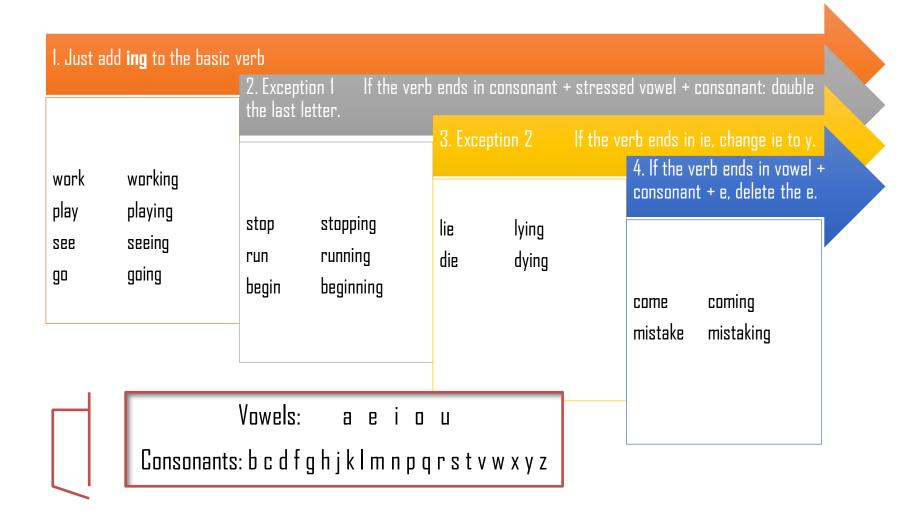


B21.01.10

Present Simple Conjugations Chart

B21.01.11 ഭരണതാ രിവർ Spelling Rules Present Continuous Chart







whed to man or b

Aa	Вь	Cc	Dd	Ee
еј	bii	sii	dee	iee
Ff	Gq	Hh	<u>li</u>	Ji
ef	dzjee	ajdzj	aj	dzjaj
Kk	LI	Mm	Nn	00
kai	el	em	an	00
Pp	Qq	Rr	22	Tt
pii	kju	ar	es	tea
Uu	Vv	Ww	Xx	Yy
you	vea	doubleyou	ЕХ	why
Правила:- <u>1</u>	ion of the	Zz		VA
Pronunciation of the Alphabet in readable English		zea		Y
				V

B21.01.12

Pronunciation of the Alphabet







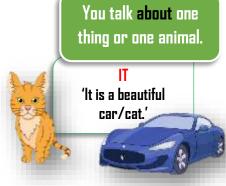














Pronouns Explained Chart 1

Whede remmers

Tenses Chart 1



TENSE	SIGNAL WORDS	USE	FORM	EXAMPLES AFFIRMATIVE	EXAMPLES NEGATIVE	EXAMPLES Interro Gative
PRESENT Simple	always never sometimes every day usually seldom often firstthen	 Something happens repeatedly. How often something happens. One action follows another. Things in general. With verbs like (to love, to hate, to think, etc.) Future meaning: timetables, programs. 	Infinitive He/she/it Infinitive + s	l work. He works. I go. He goes.	l don't work. He doesn't work. I don't go. He doesn't go.	Da I work? Does he work? Do I go? Does he go?
PRESENT Continuous	now at the moment Look! Listen!	Something is happening at the time of speaking or around it. Future meaning: when you have already decided and arranged to do it. (fixed plan, date).	be (am,are,is) + Infinitive + ing	I'm working. He's working. I'm going. He's going.	I'm not working. He isn't working. I'm not going. He isn't going.	Am I working? Is he working? Am I going? Is he going?
PAST SIMPLE	last ago In 1987 yesterday	Action took place in the past, mostly connected with an expression of time (no connection to the present)	regular: infinitive + ed Irregular: varies per word.	l worked. He worked. I went. He went.	l didn't work. He didn't work. I didn't go. He didn't go.	Did I work? Did he work? Did I go? Did he go?

B21.01.14 Tenses Chart 1 RAINBOW OF EDUCATION



TENSE	SIGNAL WORDS	USE	FORM	EXAMPLES AFFIRMATIVE	EXAMPLES Negative	EXAMPLES INTERRO GATIVE
Past Continuous	while	 An action happened in the middle of another action. Someone was doing something at a certain time (in the past). You don't know whether it was finished or not. 	was/were + infinitive + ing	l was working. He was working. I was going. He was going.	I wasn't working. He wasn't working. I wasn't going. He wasn't going.	Was I working? Was he working? Was I going? Was he going?
Present Simple Perfect	just yet, recently never, ever already so far up to now since, for	 You say that something has happened or is finished in the past and it has a connection to the present. Action started in the past and continues up to the present. 	have/has + past participle* *(infinitive +ed) or irregular verbs	l have worked. He has worked. I have gone. He has gone.	I haven't worked. He hasn't worked. I haven't gone. He hasn't gone.	Have I worked? Has he worked? Have I gone? Has he gone?
Present Perfect Continuous	all day the whole day how long since for	Action began in the past and has just stopped. How long the action has been happening. Emphasis: length of time of an action.	have/has + been + infinitive + ing	I have been working. He has been working. I I have been going. He has been going.	I haven't been working. He hasn't been working. I haven't been going. He hasn't been going.	Have I been working? Has he been working? Have I been going? Has he been going?

B21.01.15 Tenses Chart 2 RAINBOW OF EDUCATION

Grammar Tenses Chart 3



TENSE	SIGNAL Words	USE	FORM	EXAMPLES AFFIRMATIVE	EXAMPLES NEGATIVE	EXAMPLES Questions
Past Perfect Simple	already just never	 Mostly when two actions in a story are related to each other: the action which had already happened is put into Past Perfect, the other action into Past Simple. The past of the Present Perfect. 	had + past participle* *Infinitive + ed or irregular verb.	l had worked. He had worked. I had gone. He had gone.	I hadn't worked. He hadn't worked. I hadn't gone. He hadn't gone.	Had I worked? Had he worked? Had I gone? Had he gone?
Past Perfect Continuous	haw lang since for	How long something had been happening before something else happened.	had + been + infinitive + ing	I had been working. He had been working. I had been going. He had been going.	I hadn't been working. He hadn't been working. I hadn't been going. He hadn't been going.	Had I been working? Had he been working? Had I been going? Had he been going?
Future 'Will'		Predictions about the future (you think that something will happen). You decide to do something spontaneously at the time of speaking. Main clause in type 1 of the conditional sentences.	will + infinitive	l'll work. He'll work. l'll go. He'll go.	l won't work. He won't work. I won't go. He won't go.	Will I work? Will he work? Will I go? Will he go?

B21.01.16 Tenses Chart 3 RAINBOW OF EDUCATION



B21.01.17 Grammar Tenses Chart 4

TENSE	SIGNAL WDRDS	USE	FORM	EXAMPLES AFFIRMATIVE	EXAMPLES NEGATIVE	EXAMPLES Questions
FUTURE BE GOING TO		 When you have already decided to do something in the future. What you think what will happen. 	be (am/are/is) + going to + infinitive	I'm going to work. He's going to work. I'm going to go. He's going to go.	I'm not going to work. He's not going to work. I'm not going to go. He's not going to go.	Am I going to work? Is he going to work? Am I going to go? Is he going to go?
FUTURE CONTINUOUS		 An action will be in progress at a certain time in the future. This action has begun before the certain time. Something happens because it normally happens. 	will + be + infinitive + ing	l'll be working. He'll be working. I'll be going. He'll be going.	I won't be working. He won't be working. I won't be going. He won't be going.	Will I be working? Will he be working? Will I be going? Will he be going?
FUTURE PERFECT SIMPLE		Something will already have happened before a certain time in the future	Will + have + past participle* *(infinitive + ed) or irregular verb	I'll have worked. He'll have worked. I'll have gone. He'll have gone.	I won't have worked. He won't have worked. I won't have gone. He won't have gone.	Will I have worked? Will he have worked? Will I have gone? Will he have gone?

B21.01.17

Grammar Tenses Chart 4

RAINBOW OF EDUCATION

B21.01.18 Grammar Tenses, Chart 5

TENSE	SIGNAL WORDS	USE	FORM	EXAMPLES Affirmative	EXAMPLES Negative	EXAMPLES Questions
FUTURE PERFECT CONTINUOUS		Something will already have happened before a certain time in the future. Emphasis: length of time of an action.	Will + have + been + infinitive + ing	I'll have been working. He'll have been working. I'll have been going. He'll have been going.	I won't have been working. He won't have been working. I won't have been going. He won't have been	Will I have been working? Will he have been working? Will I have been going? Will he have been
CONDITIO Nal Simple		 Something that might happen. Main clause in type II of the Conditional sentences. 	Would + infinitive	l wauld wark. He wauld wark. I wauld go. He wauld go.	I wouldn't work. He wouldn't work. I wouldn't go. He wouldn't go.	Would I work? Would he work? Would I go? Would he go?
Conditional Continuous		Something that might happen. Emphasis: length of time of an action .	Wauld + be + infinitive + ing	I would be working. He would be working. I would be going. He would be going.	I wouldn't be working. He wouldn't be working. I wouldn't be going. He wouldn't be going.	Would I be working? Would he be working? Would I be going? Would he be going?

B21.01.18 Tenses Chart 5 RAINBOW OF EDUCATION

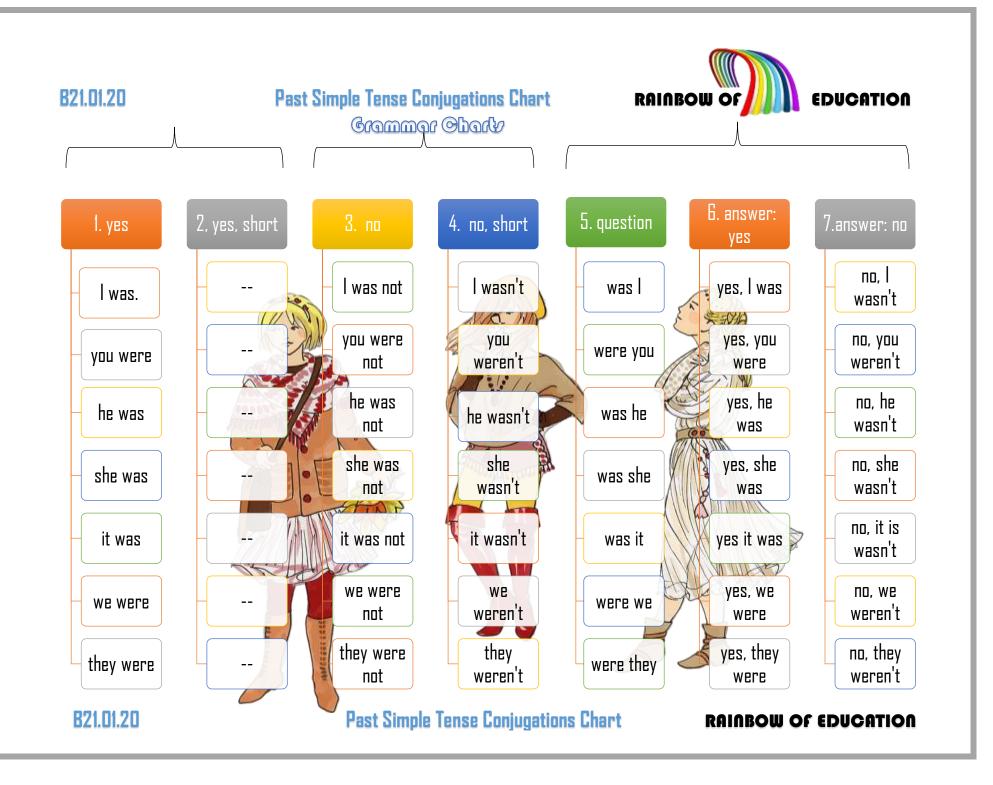
Grammar Tenses Chart 6

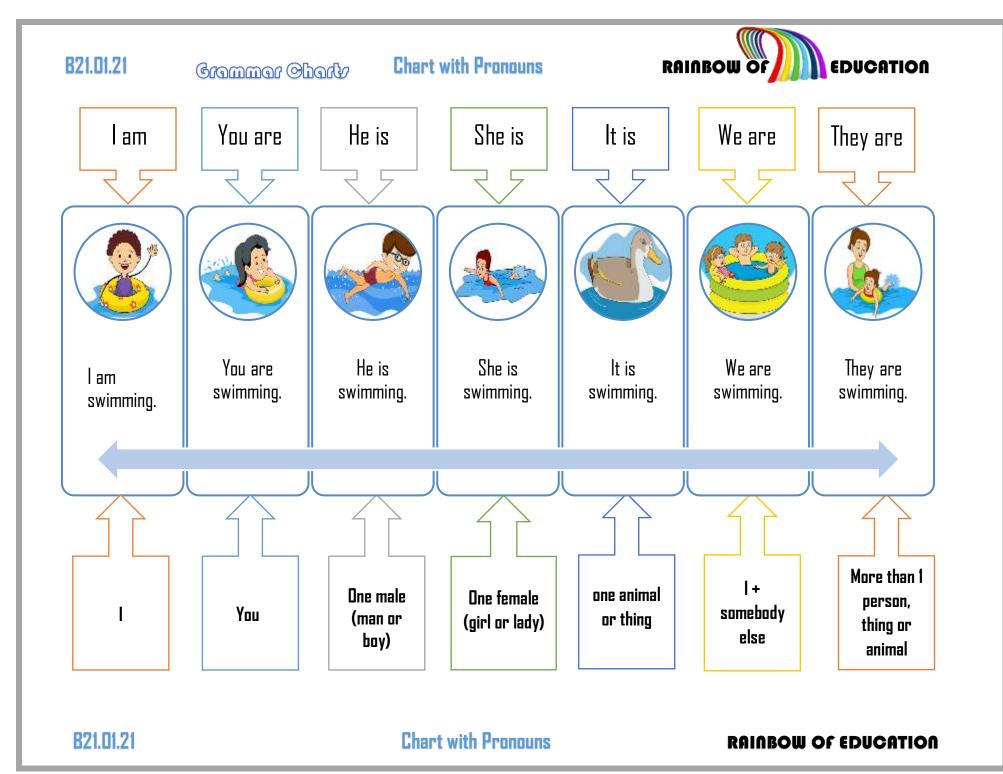
B21.01.19



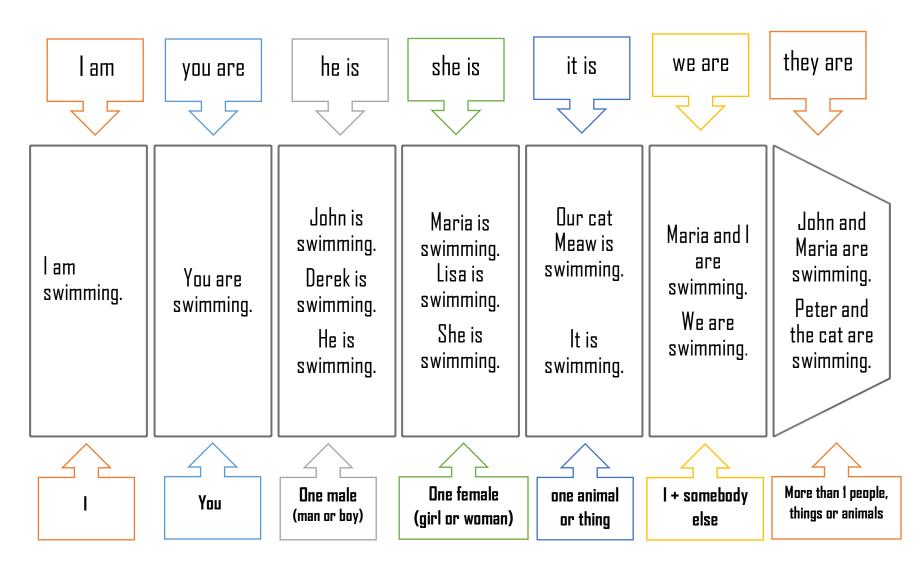
TENSE	SIGNAL WORDS	USE	FORM	EXAMPLES AFFIRMATIVE	EXAMPLES NEGATIVE	EXAMPLES Questions
CONDITIONAL PERFECT		Something that might have happened in the past. Main Clause in type III of the Conditional sentences.	would + have + past participle* *(infinitive + ed) or irregular verbs	l would have worked. He would have worked. I would have gone. He would have gone.	I wouldn't have worked. He wouldn't have worked. I wouldn't have gone. He wouldn't have	Would I have worked? Would he have worked? Would I have gone? Would he have gone?
CONDITIONAL PERFECT CONTINUOUS		Something that might have happened in the past. Emphasis: length of time of an action	Would + have + been + infinitive + ing	I would have been working. He would have been working. I would have been going. He would have been going	I wouldn't have been working. He wouldn't have been working. I wouldn't have been going. He wouldn't have been going.	Would I have been working? Would he have been working? Would I have been going? Would he have been

B21.01.19 Tenses Chart 6 RAINBOW OF EDUCATION









B21.01.22

Chart Pronouns with Names



B21.01.24 List of Important Irregular Verbs 2 RAINBOW OF

important	43. know	knew	65. sell	sold
irregular verbs 2	44. lay	laid	66. send	sent
	45. write	wrote	67. set	set
	46. leave	eft	68. shake	shook
	47. lend	lent	69. win	won
	48. let /4/	let	70. shoot	shot
	49. lie (do <mark>wn)</mark>	lay	71. shrink	shrank
	50. underst <mark>and</mark>	understood	72. shut	shut
	52. lose	lost	73. sing	sang
	53. make	made	74. sink	sank
	54. mean	meant	75. sit	sat
	55. meet 📗	met	76. sleep	slept
	56. pay	paid	77. slide	slid
	57. put	put	78. speak	spoke
	58. throw	threw	79. spend	spent
	59. read	read	80. stand	stood
	60. ride	rode	81. sweep	swept
	61. ring	rang	82. swim	swam
	62, run	ran	83. take	took
	63. say	said	84. tell	told
	64. see	WEZ	85. think	thought

B21.01.24

List of Important Irregular Verbs 2

B21.01.25 Facial Expressions Chart 1





She is happy.



She is angry.



She is in love.



She is worried



She is shocked



She is stressed.



She is joyful.



She is lonely.



She is tired.



She is thinking.



She is sad.



She is staring.

B21.01.25 Facial Expressions Chart 1











She is surprised.

She is normal.





She is laughing.

She is nervous.

She is terrified. (horror)







She is jealous.

She is crying loudly.

She is evil.







She is funny-silly.

She disagrees.

She is arrogant.

B21.01.26

Facial Expressions Chart 1

RAINBOW OF EDUCATION

B21.01.27 Grammar Shark

Types of Nouns Chart



common	proper	collective	compound	
A common noun is a noun that refers to people or things in general. E.g. boy, country, bridge, city, birthday, happiness.	efers to people or things in place, or thing. E.g. Steven, general. E.g. boy, country, Africa, Tower Bridge, London bridge, city, birthday, Monday. In written English,		Refer to two or more nouns combined to form a single noun. E.g. sister-in-law, schoolboy, fruit, juice.	
concrete	abstract	countable	uncountable	
A concrete noun is a noun which refers to people and to things that exist physically and can be seen, touched, smelled, heard, or tasted. E.g. dog, building, tree, rain, beach, Tower Bridge, tune An abstract noun is a noun which refers to ideas, qualities, and conditions. Things that cannot be seen or touched and things which have no physical reality. E.g. truth, danger, time, humor.		Have a singular and a plural form. In plural, these nouns can be used with a number. They can be counted. E.g. friends, chairs, houses, boys.	Can only be used in singular. They can't be counted. E.g. money, bread, hair, water, coffee.	

B21.01.27 Types of Nouns Chart RAINBOW OF EDUCATION

Prepositions of Time Chart 1



Preposition	Use	Examples
in	in months	in July; in September
	year	in 1985; in 1999
	seasons	in summer; in the summer of 69
	part of the day	in the morning; in the afternoon; in the evening
	duration	in a minute; in two weeks
at	part of the day	at night
	time of day	at 6 o'clock; at midnight
	celebrations	at Christmas; at Easter
	fixed phrases	at the same time
on	days of the week	on Sunday; on Friday
	date	on <i>the</i> 25th <i>of</i> December
	special holidays	on Good Friday; on Easter Sunday; on my birthday
	a special part of a day	on the morning of September <i>the</i> 11th*
after	later than sth. (a special time)	after school
ago	how far sth. happened (in the past)	6 years ago
before	earlier than sth.	before Christmas
between	time that separates two points	between Monday and Friday
by	not later than a special time	by Thursday

B21.01.28

Prepositions of Time 1

Prepositions of Time 2



during	through the whole of a period of time	during the holidays
for	period of time	for three weeks
from to from till/until	two points form a period	from Monday to Wednesday from Monday till Wednesday from Monday until Wednesday
past	time of the day	23 minutes past 6 (6:23)
since	point of time	since Monday
till/until	no later than a special time	till tomorrow until tomorrow
to	time of the day	23 minutes to 6 (5:37)
up to	not more than a special time	up to 6 hours a day



B21.01.29

Prepositions of Time 2